### REPORT RESUMES

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COMPARATIVE SURVEY OF SIXTEEN STATE DEPARTMENTS OF EDUCATION SERVICES TO EXCEPTIONAL CHILDREN. SURVEY REPORT, 1965-1966. FLORIDA ST. DEPT. OF EDUCATION, TALLAHASSEE

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THIS SURVEY EXAMINED THE RELATIONSHIP OF FLORIDA TO STATES OF SIMILAR SIZE CONCERNING SERVICES AND SIZE OF STAFF FOR THE EDUCATION OF HANDICAPPED CHILDREN DURING 1965-1966 IN THESE SEVEN AREAS--SPEECH HANDICAPPED, SPECIAL LEARNING PROBLEMS (INCLUDING EMOTIONALLY DISTURBED, NEUROLOGICALLY IMPAIRED, BRAIN DAMAGED, SOCIALLY MALADJUSTED, AND DELINQUENT), EDUCABLE MENTALLY RETARDED, TRAINABLE MENTALLY RETARDED, PHYSICALLY HANDICAPPED, DEAF AND SEVERELY HARD OF HEARING, AND BLIND AND PARTIALLY SIGHTED. THE FOUR STATES SURVEYED WHICH WERE LARGER THAN FLORIDA IN TOTAL POPULATION WERE OHIO, ILLINOIS, NEW JERSEY, AND MICHIGAN. THE 11 SMALLER STATES INCLUDED MASSACHUSETTS, INDIANA, NORTH CAROLINA, MISSOURI, VIRGINIA, GEORGIA, WISCONSIN, TENNESSEE, MINNESOTA, ALABAMA, AND LOUISANA. EACH STATE DEPARTMENT OF EDUCATION REPORTED THE NUMBER OF TEACHERS EMPLOYED WITHIN THE PUBLIC SCHOOL PROGRAMS DURING 1965-1966. TEN TABLES REPORT THE NUMBER OF TEACHERS AND STUDENTS (AND STUDENT TEACHER RATIO) IN EACH AREA OF EXCEPTIONALITY, THE TOTAL POPULATION, AND THE SCHOOL POPULATION FOR EACH STATE. SIZES OF STATE STAFFS ARE REPORTED. (JA)



## SURVEY REPORT

DIVISION OF CURRICULUM AND INSTRUCTION

education for exceptional children section

0014837

Comparative Survey of Programs for Exceptional Children

16 STATES OF SIMILAR SIZE



1965-66

EC 001 162

APRIL 1967 STATE DEPARTMENT OF EDUCATION TALLAHASSEE, FLA.

Floyd T. Christian, Superintendent

### U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE OFFICE OF EDUCATION

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### COMPARATIVE SURVEY OF STATE DEPARTMENTS OF EDUCATION SERVICES

TO 🐇

### EXCEPTIONAL CHILDREN

### INTRODUCTION

The information contained in this report is the result of the interest of the Education for Exceptional Child Section of the Florida State Department of Education, to discover the relationship of Florida to states of similar size regarding services to handicapped children in the various areas of exceptionality.

A survey was conducted as to the number of children served and the number of public school teachers employed for each of eleven areas of exceptionality, and educational and psychological evaluation. The figures for seven of the areas are given in this report. The seven areas are:

- 1. Speech Handicapped
- 2. Special Learning Problems (A combination of the data reported for three areas: (a) Emotionally disturbed, (b) Learning problems, neurologically impaired, brain damaged, and, (c) Socially maladjusted and delinquent.)
- 3. Educable Mentally Retarded
- 4. Trainable Mentally Retarded
- 5. Physically Handicapped (not including homebound and hospitalized)
- 6. Deaf and severely hard of hearing (including only public school programs)
- 7. Visually Impaired (blind and partially sighted, including only public school programs.

Also reported is data regarding size of staff for exceptional child education in the various state departments of education.

### STATES SURVEYED

Sixteen state departments of education were surveyed. Included were the four states larger in total population than Florida, which are Illinois, Ohio, Michigan and New Jersey, according to the 1965 estimated population figures. The eleven states smaller than Florida were also surveyed, which include: Massachusetts, Indiana, North Carolina, Missouri, Virginia, Georgia, Wisconsin, Tennessee, Minnesota, Louisiana, and Alabama.



Each state was asked to report the number of teachers employed in public school programs during the 1965-66 school year. They were asked not to include state residential schools, even though they may be under the jurisdiction of their department. The tables were constructed from the figures for full time teachers reported by the various state departments on the questionnaire form or in annual statistical reports which they sent.

When a particular program for a particular group of exceptional children was not administered by the State Department of Education, it was reported on the tables as None, even though these children may receive services from another state agency. For example, in Virginia the program for visually handicapped children, is provided by the Commission for the Visually Handicapped rather than the State Department of Education.

### TABLE I

### STATE RANKINGS BY NUMBER OF TEACHERS IN AREAS OF EXCEPTIONALITY

Table I shows the sixteen states ranked by total state population, total school population, number of teachers by area of exceptionality, and number of state staff.

In comparison with the other fifteen states, Florida ranks lowest in the areas of mental retardation and speech handicapped. Since these two areas combined account for over half of the total number of exceptional children, there is an indication that Florida is providing only a minimum program in these areas due to a lack of funding. The other exceptionalities of lower prevalence are served fairly well in relation to Florida's population rank.

Florida is ahead of its population rank in only one area which is the area of special learning problems. This is due to a large program for the emotionally disturbed in the Duval County school system, and a large program for the socially maladjusted in the Dade County school system.

Florida receives its lowest ranking in the number of state staff.



<sup>1&</sup>quot;Enrollment in full-time public elementary and secondary day schools, by level and state; Fall 1964 and Fall 1965." Table I, page 4, Digest of Educational and Statistics, U. S. Department of Health, Education, and Welfare, 1965 Edition.

# TABLE I

# STATE RANKINGS BY NUMBER OF TEACHERS IN AREAS OF EXCEPTIONALITY

PANK	TOT THOM	to the state of								I
	TOTAL FOR.	SCHOOL FOF.	нояянс	SF. L. F.	EMIX	HMT.	PH	DEAF	VISION	ST. STAFF
	111fnois 10,584,000	Obio 2,244,900	111.	11 <b>1.</b> 568	Ohio. 1906	N. J. 256	11 <b>1.</b> 259	111.	111.	Ohio 23
N	Ohio 10.372.000	111.	Mich.	Mass.	Mich.	Mich.	Mich.	Mich.	Mich.	Wisc.
			- 8		/		C17	2/1	•	62
0	Michigan 8,269,000	Mich. 1,932,000	Ohio 450	Fla. 122	111. 1502	Mass. 160	Ohio 118	Ohio 157	Ohio 72	111.
4	New Jersey 6.587.000	N. J.	Ind. 322	Obio 108	Mo.	Wisc.	Minn. 102	Wisc.	Mass.	Mass. 15
5	Florida 5,913,000	Hs. 1,192,700	Mass. 290	Mi <b>c</b> h. 100	N. J. 1024	111.	N. J	Minn. 55	FIR.	N. C. 15
9	Mass. 5,387,000	N. C. 1,186,300	Wisc. 263	N. J. 82	N. C. 887	Mo. 131	Fla. 82	Fig. 47	Ga. 25	N. J. 12
1	Indiana 4,914,000	Ind. 1,107,700	N. C. 212	Minn. 75	Mass. 858	N. C. 130	Tenn. 60	Mo. 46	Minn. 23	Ga. 9
$\varphi$	N. C. 4,877,000	Ga. 1,049,000	Mo. 194	Tenn. 37	Fis. Tel	Fia. 105	Wise. 55	N. J. 36	N. J. 22	Minn. 7
0	Missouri 4,446,000	Mass. 999,900	Minn. 191	Wise. 32	₩.sc. 724	Minn. 103	Mo. 53	Mass. 35	Tenn.	Tenn.
Q	Virginia 4,400,000	Va. 975,500	Fla. 170	Ga. 31	Tenn. 651	Tenn. 95	Ind.	Ind	Wisc. 17	Ind.
//	Georgia 4,312,000	, γο• 95μ•600	Tenn. 135	ув. . 26	Minn. 596	Va. 82	La. 26	Tenn. 18	<b>Le.</b> 15	Mich.
11	Wisconsin 4,166,000	Tenn. 870,300	Ga 125	la. 18	Ind. 547	Ind. 60	Mass. 25	Ga. 12	Ind. 14	Fin.
8	Tenn. 3,737,000	Wisc. 837,100	La. 110	Ind. 17	<b>Ga.</b> 538	Als. 58	Ala. 25	Ala. 12	Mo. 13	Ala. 4
14	Minnesota 3,613,000	Ala. 826,500	Va. 100	Ala. 3	<b>Vв.</b> 160	La. 37	N. C. 23	Is. 10	N. C.	Va. 4
6	Louisiana 3,480,000	Minn. 793,500	Ala. . 43	N. C.	Ala. 418	Ga. 15	Ga. 10	N. C. None	Ala. . 3	Га.
9)	A1.808m8 -2-169,000	La.	N. J.	Mo.	la.	Obio More	Va.	Va.	Væ.	Mo



### TABLE II

# STATE RANKINGS BY NUMBER OF TEACHERS BY EXCEPTIONALITY FOR EACH 10,000 PUPILS IN THE TOTAL SCHOOL POPULATION

In Table II the states have been ranked according to the number of public school teachers in a specific exceptionality for each 10,000 pupils in the total school population.

In this Table, Florida ranks even lower in the areas of speech handicapped, educable mentally retarded, trainable mentally retarded, deaf and vision. This would indicate that in Florida in these areas, there is a higher teacher-pupil ratio than in other states.



TABLE II

# STATE RANKINGS BY NUMBER OF TEACHERS BY EXCEPTIONALITY FOR EACH

10,000 PUPILS IN THE TOTAL SCHOOL POPULATION

			31	TO COO FUFILE IN THE TOTAL SCHOOL		TAL SCHOO	JL POPULATION	NO			
RANK	TOTAL POP.	SCHOOL POP.	SPEECH	SP. L. P.	EME	TMR	B'	DEAF	VISION	ST. STAFF	4.5
_	Illinois	Ohio .	111.		Mo.	N. J.	Minn.	111.	111.	•	
`	10,584,000	2,244,900	3.8	2.8	11.2	2.0	1.3	.93	.71		α α
~	Ohio	TI:	Mich.	Mass.	Mich.	Wisc.	111.	Wisc.	Mich.	Mass.	
	10,372,000	2,057,300	3.3	1.9	8.9	1.8	1.3	.87	.38	•	15
Ņ	Michigan 9 00 00	Mich.	Wisc.	Fla.	Wisc.	Mass.	Mich.	Mich.	Mass.	N. C.	
	0,502,000	1,932,000	3.1	T.0	8.7	1.6	-89	-,82	•34	ι,	13
4	New Jersey 6.587.000	N. J.	Ind.	Minn.	Mass.	Mo.	N. J.	Ohio 50	Ohio	Ohio	
5	Florida 5,913,000	FIA. 1,192,700	Mass. 2.9	N. J65	Ohio 8.5	Minn.	Tenn.	Minn.	Minn.	N. J.	01 0
9	Mass. 5,387,000	N. C. 1,186,300	Minn.	Mich.	N. J.	N. C.	Fis.	Mo.	FIB.	Minn.	
~	Indiana 4,914,000	Ind. 1,107,700	Mo. 2.0	Ohio 48	Minn. 7.5	Tenn.	Wisc.	F1s.	46. B)	<b>G</b>	
$\omega$	N. C. 4,877,000	Ga. 1,049,000	Ohio 2.0	Tenn.	Tenn.	Mich.	Mo. 56	Mass.	Tenn.	Tenn.	ά
0	Missouri 4,446,000	Mass. 999,900	N. C.	Wisc.	N. C.	Fla. AR	Ohio 53	N. J.	Wisc.	111.	ο α
0	Virginia 4,400,000	va. 975,600	Tenn.	Ga.	111.	Va.	Ind.	Tenn. '	Ia.	.us.	o
//	Georgia 4,312,000	Mo. 954,600	Fla. 1.4	Va27	F18.	111.	La.	Ind.	N. J.	Ala.	
12	Wisconsin 4,156,000	Tenn. 870,300	La. 1.4	La23	Ga. 5.1	Ala.	Ala.	Ala.	Ind.	Ind.	
13	Tennessee . 3,737,000	Wisc. 837,100	Ga.	Ind.	Ala.	Ind.	Va.	I.a.	N. C.	Va.	
14	Minnesota 3,613,000	<b>Ala.</b> 326,500	Va. 1.0	Ala.	Ind.	La. 47	Mass.	Ga.	Als.	file.	
15	Louisiana 3,480,000	Minn. 793,500	Ala.	N. C.	Va. 4.7	Ga. 14	N. C.	Va.	Mo01	Mo03	, m
9/	Alabama 3,462,000	la. 791,600	N. J. None	Mo. None	La. 3.9	Ohio None	Ge. 10	N. C. None	Va.	Mich.	

### TABLES III - IX

### NUMBER OF TEACHERS AND NUMBER OF CHILDREN

### SERVED IN EACH AREA OF EXCEPTIONALITY

The information presented in Tables I and II was combined with the number of children served in each area to construct a table for each exceptionality.

These tables show again even more graphically that in Flordda, the teacher-pupil ratio is higher than in other states of similar size.

Table IX

Table III	Speech Handicapped
Table IV	Special Learning Problems
Table V	Educable Mentally Retarded
Table VI	Trainable Mentally Retarded
Table VII	Physically Handicapped
Table VIII	Deaf and Severely Hard of Hearing

Visually Impaired



### TABLE III

### NUMBER OF TEACHERS AND NUMBER OF CHILDREN SERVED

### SPEECH HANDICAPPED

RANK	TOTAL POP.	SCHOOL POP.	NUMBER OF SPEECH THERAPISTS	- [0		RATIO TO PISTS PO 10,000	
	T7744-	Ohio	<del></del>	<del></del>		111.	
	Illinois 10,584,000	0hio 2,244,900	III.   77 <sup>1</sup>	ų l	III. 80,088	***	<b>3.</b> 8
	0,504,000 Ohio		Mich.			Mich.	
			640	,	65,546		3.3
	10,372,000	2,057,300	<del>                                     </del>	<del>-</del>		7.72	ر.د
3	Michigan	Mich.	Ohio			Wisc.	
	8,269,000	1,932,000	450	0	Not reported		3.1
1	New Jersey	N. J.	Ind.			Ind.	Service of the servic
9	6,587,000	1,263,800	322	2	33,000		2.9
6	Florida	Fla.	Mass.		Mass.	Mass.	• \$
5	5,913,000	1,192,700	290	<u> </u>	28,000		2.9
0	Mass.	N. C.	Wisc.			Minn.	<u> </u>
	5,387,000	1,186,300	26	3	26,147		2.4
1	Indiana	Ind.	N. C.			Mo.	
	4,914,000	1,107,700	213	2	22,604		2.0
	North Carolina		Mo.		Mo.	Ohio	
				, 1			20
	4,877,000	1,049,000	19 Minn	-	18,748	N C	2.0
9	Missouri	Mass.	Minn.	<u>,</u>	Minn.	N. C.	٦.0
	4,446,000	999,900	19	T	18,872		1.8
10	Virginia	Va.	Fla.		Fla.	Tenn.	
10	4,400,000	975,600	17	0	24,922		1.6
	Georgia	Mo.	Tenn.		Tenn.	Fla.	
11	4,312,000	954,600	13	5	13,878		1.4
10	Wisconsin	Tenn.	Georgia		. Ga.	La.	
12	4,166,00	870,300	12	5	11,705		1.4
	Tennessee	Wisc.	La.		La.	Ga.	
13	3,737,000	837,100	•	.0 -	16,500		1.2
<del></del>	Minnesota	Ala.	Va.		Va.	Va.	
14	3,613,000	826,500	100	0	13,536		1.0
1,-	Louisiana	Minn.	Ala.		Ala.	Ala.	, e
10	3,480,000	793,500	1	3	3,225		.05
10	Alabama	Ia.	N. J.	-	N. J.	N. J.	
16	3,462,000	791,600	No.	ne	None		None
XXT£ a marralan		791,000	140		MOUR	<u></u>	None

\*\*If a prevalence figure of 3.5% is used for speech problems, and each therapists carried a caseload of 100 students, 3.5 therapists would be needed for each 10,000 school children.



### TABLE IV

### NUMBER OF TEACHERS AND NUMBER OF CHILDREN SERVED

### SPECIAL LEARNING PROBLEMS \*\*

RANK	TOTAL POP.	SCHOOL POP.	NUMBER OF TEACHERS	NUMBER OF CHILDREN	RATIO TEACHERS PER 10,000 CHILDREN
/	Illinois 10,584,000	Ohio 2,244,900	11 <b>1.</b> 568	111. 10,586	111. 2.8
2	0hio 10,372,000	111. 2,057,300	Mass.	Mass. 1,535	Mass. 1.9
3	Michigan 8,269,000	Mich. 1,932,000	Fla. 122	Fla. 10,675	Fla.
4	New Jersey 6,587,000	N. J. 1,263,800	Ohio 108	Ohio 876	Minn. •95
5	Florida 5,913,000	Fla. 1,192,700	Mich.	Mich.	N. J.
6	Mass. 5,387,000	N. C. 1,186,300	N. J. 82	N. J. Not reported	Mich.
7	Indiana 4,914,000	Ind. 1,107,700	Minn.	Minn. 3,419	Ohio
8	No. Caroline 4,877,000	Ga. 1,049,000	Tenn.	Tenn. Not reported	Tenn.
9	Missouri 4,446,000	Mass.	Wisc.	Wisc. 246	Wisc.
10	Virginia 4,400,000	Va. 975,600	Ga.	Ga.	Ga.
//	Georgia 4,312,000	Mo. 954,600	Va. 26	Va.	Va.
12	Wisconsin 4,166,000	Tenn. 870,300	La. 18	La. 410	La.
13	Tennessee 3,737,000	Wisc. 837,100	Ind. 17	Ind. 141	Ind15
14	Minnesota 3,613,000	Ala. 826,500	Ala.	Ala.	Ala.
15	Louisiana 3,480,000	Minn. 793,500	N. C.	N. C.	N. C.
16	Alabama 3,462,000	La. 791,600	Mo.	Mo. None	Mo. None

<sup>\*\*</sup>Emotionally Disturbed, Learning Problems, Socially Maladjusted Combined totals.



# TABLE V EDUCABLE MENTALLY RETARDED

RANK	TOTAL POP.	SCHOOL POP.	NUMBER OF TEACHERS	CHILDREN	RATIO TEACHERS PER 10,000 STUDENTS **
/	Illinois	Ohio	Ohio	Ohio	Mo.
	10,584,000	2,244,900	1,906	<b>2</b> 8,908	11.2
1	Ohio	III.	Mich.	Mich.	Mich.
	10,372,000	2,057,300	1,725	28,144	8.9
7	Michigan	Mich.	I11.	Ill.	Wisc.
3	8,269,000	1,932,000	1,502	17,007	8.7
	New Jersey	N. J.	Mo.	Mo.	Mass.
4	6,587,000	1,263,800	1,071	17,077	8.6
	Florida	Fla.	N. J.	N. J.	Ohio
5	5,913,000	1,192,700	1,024	Not reported	8.5
	Mass.	N. C.	N. C.	N. C.	N. J.
	5,387,000	1,186,300	887	14,011	8.1
7	Indiana	Ind.	Mass.	Mass.	Minn.
	4,914,000	1,107,700	858	11,986	7.5
0	No. Carolina	Ga.	Fla.	Fla.	Tenn.
	4,877,000	1,049,000	764	13,26 <sup>‡</sup>	7.5
0	Missouri	Mass.	Wisc.	Wisc.	N. C.
7	4,446,000	999,900	724	Not reported	7.5
10	Virginia	Va.	Tenn.	Tenn.	III.
10	4,400,000	975,600	651	9,789	7.3
11	Georgia	Mo.	Minn.	Minn.	Fla.
	4,312,000	954,600	596	7,825	6,4
10	Wisconsin	Tenn.	Ind.	Ind.	Ga.
12	4,166,000	870,300	547	8,220	5.1
10	Tennessee	Wisc.	Ga.	Ga.	Ala.
15	3,737,000	837,100	538	8,458	5.1
11	Minnesota	Ala.	Va.	٧a.	Ind.
14	3,613,000	826,500	460	7,009	4.9
15	Louisiana	Minn.	Ala.	Ala.	Va.
13	3,480,000	793,500	418	5 <b>,2</b> 00	4.7
10	Alabama	La.	La.	La.	La.
10	3,462,000	791,600	305	4,112	3.9
VVTA	nde figure of 2	Ed to used for	the educable me	who I I as wotowash	7 000 0 4-0-1

\*\*If a prevalence figure of 2.5% is used for the educable mentally retarded, and a teacher has a class of 15, approximately 17 teachers would be needed per 10,000 school age children.



### TABLE VI

### TRAINABLE MENTALLY RETARDED

RANK	TOTAL POP.	SCHOOL POP.	NUMBER OF TEACHERS	NUMBER OF STUDENTS	RATIO TEACHERS PER 10,000 CHILDREN**
/	Illinois	Ohio	N. J.	N. J.	N. J.
/	10,584,000	2,244,900	256	Not reported	2.0
2	Ohio	I11.	Mich.	Mich.	Wisc.
	10,372,000	2,057,300	181	2,595	1.8
2	Michigan	Mich.	Mass.	Mass.	Mass.
3	8 <b>,2</b> 69 <b>,</b> 000	1,932,000	<b>1</b> 60	1,576	1.6
1	New Jersey	N. J.	Wisc.	Wisc.	Mo.
4	6,587,000	1,263,800	151	Not reported	1.4
	Florida	Fla.	111.	111.	Minn.
5	5,913,000	1,192,700	147	1,537	1.3
	Mass.	N. C.	Mo.	Mo.	N. C.
6	5,387,000	1,186,300	131	1,330	1.1
1	Indiana	Ind.	N. C.	N. C.	Tenn.
	4,914,000	1,107,700	130	1,464	1.1
0	No. Carolina	Ga.	Fla.	Fla.	Mich.
0	4,877,000	1,049,000	105	1,617	.94
0	Missouri	Mass.	Minn.	Minn.	Fla.
7	4,446,000	999,900	103	839	.88
10	Virginia	Va.	Tenn.	Tenn.	Va.
10	4,400,000	975,600	95	1,267	.84
11	Georgia	Mo.	Va.	Va.	I11.
//	4,312,000	954,600	82	1,186	.72
12	Wisconsin	Tenn.	Ind.	Ind.	Ala.
12	4,166,000	870,300	60	720	.70
12	Tennessee	Wisc.	Ala.	Ala.	Ind.
13	3,737,000	837,100	58	685	.54
11	Minnesota	Ala.	La.	La.	La.
14	3,613,000	826,500	37	410	.47
15	Louisiana	Minn.	Ga.	Ga.	Ga.
	3,480,000	793,500	15	155	. 14
11	Alabama	La.	Ohio	Ohio	Ohio
10	3,462,000	791,600	None	None	None
TATE C PROPERTY	ice figure of .2	.l	le desire		

\*\*If a prevalence figure of .2% is used for the trainable mentally retarded, and if a teacher has a class of 10, approximately 2 teachers would be needed per 10,000 school age children.



### TABLE VII

### PHYSICALLY HANDICAPPED

(Not Including Homebound and Hospitalized)

RAIVK	TOTAL POP.	SCHOOL POP.	NUMBER OF TEACHERS	NUMBER OF CHILDREN	RATIO TEACHER PER 10,000 CHILDREN **
/	Illinois	Ohio	I11.	111.	Minn.
/	10,584,000	2,244,900	259	3,811	1.3
7	Ohio	I <b>11.</b>	Mich.	Mich.	<b>111.</b>
-	10,372,000	2,057,300	173	2,334	1.3
3	Michigan	Mich.	Ohio		Mich.
0	8,269,000	1,932,000	118	1,155	.89
1	New Jersey	N. J.	Minn.		N. J.
4	6,587,000	1,263,800	102	464	.70
6	Florida		N. J.	N. J.	Tenn.
5	5,913,000	1.192,700	89	Not reported	.69
6	Mass.	N. C.	Fla.		Fla.
U	5,387,000	1,186,300	82	1,023	.69
1	Indiana		Tenn.		Wisc.
	4,914,000	1,107,700	60	678	.66
0	No. Carolina		Wisc.		Mo.
	4,877,000	1,049,000	55	700	.56
0	Missouri		Mo.		Ohio
	4,446,000	999,900	53	698	.53
. 10	Virginia		Ind.		Ind.
10	4,400,000	975,600	44	572	.40
//	Georgia		Va.		La.
//	4,312,000	954,600	29	976	.33
17	Wisconsin		La.		Ala.
1/	4,166,000	870,300	26	290	.30
10	Tennessee		Mass.		Va.
15	3,737,000	837,100	25	446	.30
11			Ala.		Mass.
14	3,613,000	826,500	25	450	.25
15	Louisiana		N. C.		N. C.
1	3,480,000	793,500	23	241	.19
10	Alabama		Ga.	Ga.	Ga.
10	3,462,000	791,600	10	100	.10
**Tf a nrevalence	ce figure of .5%				a teacher

\*\*If a prevalence figure of .5% is used for the physically handicapped, and a teacher serves a maximum of 15 students, 3.3 teachers would be needed per 10,000 school age children.



### TABLE VIII

### DEAF AND SEVERELY HARD OF HEARING

RANK	TOTAL POP.	SCHOOL POP.	NUMBER OF TEACHERS	NUMBER OF CHILDREN	RATIO TEACHERS PER 10,000 CHILDREN **
/	Illinois 10,584,000	0hio 2,244,900	111.	111.	111. •93
7	Ohio	111.	Mich.	Mich.	Wisc.
	10,372,000	2,057,300	159	1,122	.87
3	Michigan	Mich.	Ohio	Ohio	Mich.
	8,269,000	1,932,000	157	1,190	.82
4	New Jersey	N. J.	Wisc.	Wisc.	Ohio
5	6,587,000 Florida 5,913,000	1,263,800 F1a. 1,192,700	73 Minn. 55	563 Minn. 452	.70 Minn.
6	Mass. 5,387,000	N. C. 1,186,300	Fla. 47	Fla. 516	Mo. .48
7	Indiana 4,914,000	Ind. 1,107,700	Mo. 46	мо.	Fla. .39
8	No. Carolina 4,877,000	Ga. 1,049,000	N. J.	N. J.	Mass. •35
9	Missouri 4,446,000	Mass. 999,900	Mass.	Mass. 156	N. J.
10	Virginia 4,400,000	va. 975,600	Ind.	Ind. 152	Tenn.
11	Georgia	Мо.	Tenn.	Tenn.	Ind.
//	4,312,000	954,600	18	243	.17
12	Wisconsin	Tenn.	Ga.	Ga.	Ala.
1	4, 166,000	870,300	12	113	.15
13	Tennessee 3,737,000	Wisconsin 837,100	Ala.	Ala. 96	La.
14	Minnesota	Ala.	Ia.	La.	Ga.
	3,613,000	826,500	10	86	.11
15	Louisiana 3,480,000	Minn. 793,500	Va.	Va. 1,452	va. .06
16	Alabama	La.	N. C.	N. C.	N. C.
	3,462,000	791,600	None	None	None

\*\*If a prevalence figure of .1% is used for the deaf and severely hard of hearing, and a teacher serves a maximum of 12 students, .83 teachers would be needed per 10,000 school age children



### TABLE IX

### VISUALLY IMPAIRED

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RANK	TOTAL POP.	SCHOOL POP.	NUMBER OF TEACHERS	OUTT DDEN	RATIO TEACHER PER 10,000 CHILDREN **
/	Illinois	Ohio	III.	<b>111.</b>	111.
/	10,584,000	2,244,900	146	1,671	.71
1 1	Ohio	I <b>11.</b>	Mich.	Mich.	Mich.
	10,372,000	2,057,300	73	684	.38
3	Michigan	Mich.	Ohio	Ohio .	Mass.
3	8,269,000	1,932,000	72	848	.34
1	New Jersey	N. J.	Mass.	Mass.	Ohio
4	6,587,000	1,263,800	34	652	.32
6	Florida	Fla.	Fla.	Fla.	Minn.
5	5,913,000	1,192,700	30	640	.29
	Mass.	N. C.	G&.	Ga.	Fla.
0	5,387,000	1,186,300	25	. 257 .	.25
フ	Indiana	Ind.		Minn.	Ga.
/	4,914,000	1,107,700	23	211	.24
	No. Carolina	Ga.	Й. J.	n. J.	Tenn.
	4,877,000	1,049,000	22	Not reported	.22
9	Missouri	Mass.	Tenn.		Wisc.
	4,446,000	999,900	19	245	.20
	Virginia	Va.	Wisc.	Wisc.	La.
10	4,400,000	975,600	17	140	.19
	Georgia	Mo.	La.		N. J.
//	4,312,000	954,600	15	149	.17
12	Wisconsin	Tenn.	Ind.	Ind.	Ind.
16	4,166,000	870,300	14	150	.13
12	Tennessee	Wisc.	Mo.	Mo.	N. C.
. 13	3,737,000	837,100	13	114	*04
11	Minnesota '	Ala.	N. C.	n. c.	Ala.
17	3,613,000	826,500	5	53	.04
15	Louisiana	Minn.	Ala.	Ala.	Mo.
	3,480,000	793,500	3	. 36	.01
16	Alabama	ia.	Va.	Va.	Va.
	3,462,000	791,600	None	None,	None
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\*\*If a prevalence figure of .1% is used for the visually impaired, and a teacher serves a maximum of 12 students, .83 teachers would be needed per 10,000 school age children.



TABLE X

STATE RANKINGS BY SIZE OF EXCEPTIONAL EDUCATION STAFF

RANK	TOTAL POP.	SCHOOL POP.	NUMBER OF STAFF	RATIO OF STAFF PER 10,000
/	Illinois 10,584,000	Ohio 2,244,900	Ohio 23	Wisc.
2	Ohio 10,372,000	111 <i>。</i> 2,057,300	Wisc.	Mass.
3	Michigan 8,269,000	Mich. 1,932,000	111.	N. C.
4	New Jersey 6,587,000	N. J. 1,263,800	Mass.	Ohio
5	Florida 5,913,000	Fla. 1,192,700	N. C	N. J.
6	Mass. 5,387,000	N. C. 1,186,300	N. J.	Minn.
7	Indiana 4.914.000	Ind. 1,107,700	Ga.	Ga.
8.	No. Carolina 4,877,000	Ga. 1,049,000	Minn.	Tenn.
9	Missouri 4,446,000	Mass.	Tenn.	I11.
. 10	Virginia 4,400,000	Va. 975,600	Ind.	I.a.
//	Georgia 4.312.000	Mo. 954,600	Mich.	Ala.
12	Wisconsin 4,166,000	Tenn. 870,300	Fla.	Ind.
13	Tennessee 3,737,000	Wisc. 837,100	Ala.	Va.
14	Minnesota 3,613,000	Ala. 826,500	Va. 4	Fla. 03
15	Louisiana 3,480,000	Mi.nn. 793,500	La.	Mo.
16	Alabama 3,462,000	La. 791,600	Мо.	Mich.